# AMENDMENT TO H.R. _____

## OFFERED BY MR. CARNAHAN OF MISSOURI

At the end of title IV, add the following:

1 **SEC. 4___. ASSISTANCE TO ESTABLISH PARTNERSHIPS BE-**
2 **TWEEN BUSINESSES AND POSTSECONDARY**
3 **EDUCATIONAL INSTITUTIONS IN DEVEL-**
4 **OPING COUNTRIES IN AFRICA.**

5 (a) FINDINGS.—Congress finds the following:

6 (1) There is a growing need in developing coun-
7 tries in Africa to educate and properly train future
8 business leaders in such a way to help them adapt
9 to the demanding complexities of leadership.

10 (2) This growing need has led to the call for
11 Africa to develop and train the next generation of
12 leaders that will bring Africa forward into a peaceful
13 and prosperous new century and ensure that democ-
14 racy lasts across the continent.

15 (3) One of the ways to help train the next gen-
16 eration of leaders is through entrepreneurial edu-
17 cation, entrepreneurship may be one of the most im-
18 portant channels through which education raises
19 economic productivity.

1 (4) All youth should be provided with the access
2 to any and all opportunities to develop skills, atti-
3 tudes, and abilities that are needed in later life that
4 can lead to entrepreneurship and leadership.
5 (5) One of the goals of educators should be to
6 train students to become self-employed after gradua-
7 tion and produce the goods and services that are
8 needed locally, thereby initiating significant internal
9 economic activity.
10 (6) It is important that the youth be assisted
11 to achieve higher levels of access and entry into the
12 economy as potentially self-employed people since
13 there are simply not enough employment opportuni-
14 ties within the private and public sectors for them
15 all.
16 (7) Business and management education is es-
17 pecially critical in Africa where, in the face of huge
18 shortages in both the private and public sectors, only
19 50 business schools exist to serve nearly 800 million
20 people, compared with 1,000 business schools in
21 India and 1,200 in the United States.
22 (8) While many institutions in Africa do offer
23 a business certificate/degree, the training can lack
24 certain practical elements, which makes it difficult

1 for graduates to readily apply their skills in the real-
2 world.
3 (9) Educational institutions are not rapidly re-
4 sponding to this urgent challenge.
5 (b) ASSISTANCE TO ESTABLISH PARTNERSHIPS BE-
6 TWEEN BUSINESSES AND POSTSECONDARY EDUCATIONAL
7 INSTITUTIONS IN DEVELOPING COUNTRIES IN AFRICA.—
8 Chapter 1 of part I of the Foreign Assistance Act of 1961
9 (22 U.S.C. 2151 et seq.) is amended by inserting after
10 section 105 the following new section:

11 **"SEC. 105A. ASSISTANCE TO ESTABLISH PARTNERSHIPS BE-**
12 **TWEEN BUSINESSES AND POSTSECONDARY**
13 **EDUCATIONAL INSTITUTIONS IN DEVEL-**
14 **OPING COUNTRIES IN AFRICA.**

15 "(a) ASSISTANCE AUTHORIZED.—The President, act-
16 ing through the Administrator of the United States Agen-
17 cy for International Development, is authorized to provide
18 assistance, on such terms and conditions as the President
19 may determine, to establish partnerships between busi-
20 nesses and postsecondary educational institutions in devel-
21 oping countries in Africa to further the education and en-
22 trepreneurship skills of students at such institutions in
23 order to increase economic freedom and competitiveness,
24 promote civil society, and improve the quality of life in
25 such countries.

1 "(b) ACTIVITIES SUPPORTED.—Assistance provided
2 under subsection (a) shall, to the maximum extent prac-
3 ticable, be used to—
4 "(1) enable students at postsecondary edu-
5 cational institutions in developing countries in Africa
6 to practice in the field what they are learning in the
7 classroom and thereby acquire relevant business and
8 management experience;
9 "(2) provide opportunities for individuals in de-
10 veloping countries in Africa who are unable to re-
11 ceive a formal education to benefit from the transfer
12 of knowledge and skills by students described in
13 paragraph (1); and
14 "(3) carry out other appropriate activities, in-
15 cluding—
16 "(A) training students described in para-
17 graph (1) and faculty to build sustainable pro-
18 grams;
19 "(B) institutionalizing and promoting sus-
20 tainability of program leadership;
21 "(C) supporting the launch and develop-
22 ment of new in-country operations;
23 "(D) investing in other United States as-
24 sistance programs for long-term sustainability
25 and support of African programs; and

1 "(E) demonstrating results and sharing
2 best practices.
3 "(c) REPORT.—The President shall transmit to Con-
4 gress a report on the implementation of this section for
5 each of the fiscal years 2012 through 2016. The report
6 shall include an assessment of the impact of the assistance
7 provided under subsection (a) and an analysis of the ex-
8 tent to which such assistance could be provided in other
9 regions of the world.".